

AIMS AND PHILOSOPHIES



Faith Christian School has been established as a ministry of the Board of Trustees of the local Church, Faith Center Church.

The Declaration of Faith as outlined below is taken from the Charter of the Christian Revival Crusade, and Faith Center Church accepts and supports this Declaration of Faith.

Faith Christian School is called to:

- Minister to the body of Christ.
- Be a light to the United States of America, and the nations of the world.
- Bring glory to God in all of its activities.
- Act as an extension to the family unit and help fulfill the mandate of parents to train their children in the ways of the Lord.
- Train and encourage the children in Godly character.
- Produce effective communicators to be disciples of our Lord Jesus Christ in order to go into the world and preach the gospel.
- Develop the students to their full potential in order to serve, firstly, God and, then, mankind.
- Develop Godly leaders that will have influence and motivate others.
- Provide standards of excellence in spiritual, emotional, physical and academic areas.

Faith Christian School believes that:

- The Holy Scriptures are the inspired word of God. As such, they are infallible. They alone constitute the sole and absolute authority in all matters pertaining to Christian faith and practice. Whatever is not contained therein is not to be declared as an article of faith.
- There is one God, perfect and holy, existing eternally in the three persons of the Father, the Son and the Holy Spirit.
- God created man in His own image and likeness by a specific act of creation. Man, however, fell by a voluntary act of sin and is consequently separated from God or restored through salvation available in the Lord Jesus Christ.

- The devil is a fallen angel, who by his influence brought about the fall of man. Every believer has access to absolute authority in Jesus Christ over all the power of the devil.
- Salvation is solely by grace and is received through genuine repentance towards God and wholehearted trust in the Lord Jesus Christ.
- A believer's baptism by immersion in water is an integral part of Christian initiation.
- The Lord's Supper is a special time when believers take the Communion elements (symbolizing the body and blood of Jesus) and in so doing remember Christ's death and resurrection until He returns.
- The gifts of the Holy Spirit are supernatural gifts given to edify and equip the body of Christ.
- The fruits of the Spirit are the natural result of the life of the Spirit in the believer.
- Divine healing and deliverance are available to all through faith in the redemptive death and victorious resurrection of the Lord Jesus Christ.

Please Note:

Much has been written about Christian Education. This is not another treatise, but an attempt to succinctly state relevant Christian philosophy which flows through to policies we have adopted. Footnotes are in the form of scripture references and explanatory statements and examples.

Naturally, as the school develops and continues to function, new policies will be developed and old ones refined. This list is not intended to be complete, but a statement of basic principles of our school.

FAITH CHRISTIAN SCHOOL PHILOSOPHY STATEMENTS

About Life and Education

1. STATEMENT OF CHRISTIAN PHILOSOPHY

The primary object of life and education is to know and serve God. This is central to our concept of education. The fear of the Lord is, in essence, an appreciation of God, His person and character in relation to us and who we are.

School Aims

The school aims that the students may grow in the knowledge and understanding of the person and character of God, leading to a life of service.

School Practice

All areas of study are aimed at revealing the person and character of God:

e.g. Science reveals God as creator, His orderliness, His greatness, His love, etc. In Social Studies, if a unit on food is being taught, the emphasis is not man's needs, but God's provision.

Scriptures

Job 12:13; Job 28:20-28; Proverbs 9:10; John 17:3; Philippians 3:7-11

2. STATEMENT OF CHRISTIAN PHILOSOPHY

Personal commitment and submission to Jesus Christ is a basic step in the educational process.

All authority ultimately is God's.

School Aims

The school aims that the students commit their lives wholly to Jesus Christ. Students understand the concept that an authority is in place for protection and guidance.

School Practice

Personal trust in, and obedience to, God is encouraged by:

- Fostering a similar response to earthly authority, that is to parents, teachers, civil authority, and church leaders.
- Teachers demonstrating it by their example in obedience to God's Word and Spirit.
- Directing students to commit their way to the Lord.
- Opportunity is often given for children to express their commitment to Jesus in word and in corresponding action.

Scriptures

John 3, John 1:4, 12; Romans 10:9, 10; Proverbs 3:5, 6; Romans 13:1-7; Romans 6:13; James 4:7; 1 Corinthians 16:13, 14; Ephesians 5:21; Hebrews 13:17; 1 Peter 5:5.

3. STATEMENT OF CHRISTIAN PHILOSOPHY

We are created by God in His image and recreated to grow into His image.

School Aims

The school aims that the students may develop the character of God in both attitude and practice, and so reflect Him to the world.

School Practice

The teachers regularly teach Christian character traits and consistently monitor the practice of them. Reporting includes the assessment of character development.

Scriptures related to these character traits are presented for memorization, used in administering discipline, and referred to frequently during the school day. They are illustrated by modern-day stories and staff example.

Scriptures

Genesis 1:26, 27; Ephesians 2:10; 2 Corinthians 3:18; Colossians 3:10, 12, 14; 1 Corinthians 15:33; and many more.

4. STATEMENT OF CHRISTIAN PHILOSOPHY

Humans are made to develop wholly: Spirit, Soul and Body.

School Aims

The school aims that the students develop in their relationship with God, mental and emotional abilities, physical strength and skills, and coordinate them all under the Holy Spirit's direction.

Training children in Godly character is the focus of the curriculum. Once established, God's excellence can be reflected in all other areas.

School Practice

The curriculum is broad, including the devotional, academic, social and physical.

Students are encouraged to achieve their best in all areas in order to fulfill their potential in God's Kingdom.

Curriculum development and appraisal is an ongoing project of the school.

Scriptures

1 Thessalonians 5:23; Matthew 22:37; Philippians 2:12, 13; Romans 12:1.

5. STATEMENT OF CHRISTIAN PHILOSOPHY

Human development and education is a life-long process in the purposes of God.

School Aims

The school aims that the students develop the attitudes and skills to be effective communicators, motivated learners and influential leaders.

School Practice

Students are encouraged to achieve academic, physical, social and spiritual goals.

Goal setting can only be short term for younger students, but longer term goals can be progressively pursued.

Scriptures

Hebrews 12:11; 2 Corinthians 3:18; Philippians 3:12-15; Proverbs 9:9.

6. STATEMENT OF CHRISTIAN PHILOSOPHY

Each individual is responsible to God for the choice of actions they make in the light of their knowledge and ability to act.

School Aims

The school aims that each student develops an appreciation of their accountability to God for their decisions and their productivity for God.

School Practice

Regular evaluation of both staff and student achievement is made. Both success and failure are possible outcomes of the student's work.

Reporting considers both the minimum standard of achievement for that grade level, and the effort made by the student.

Discipline of students is conducted on the Biblical basis of: teaching, reproof, correcting, and instructing. The student is reminded of his accountability for his actions in order to train an attitude of self-control and obedience.

Scriptures

Romans 2:1-11; 2 Corinthians 5:10; Hebrews 2:1-3; Hebrews 9:27; Hebrews 12:25; Proverbs 22:15; and others.

7. STATEMENT OF CHRISTIAN PHILOSOPHY

It is God's purpose to give and increase our freedom of choice as we submit to His will.

School Aims

The school aims that students develop in responsibility, so that commensurate freedom to make individual choices may be given.

School Practice

Students are given opportunity to exercise responsibility but are not given the burden of added responsibility before they are ready to cope with it.

The students are taught that their actions and reactions are not uncontrollable but are choices that they make. As they develop habits of right choices, they are entrusted with greater freedom

Scriptures

John 8:32; Romans 8:2, 21; 2 Corinthians 3:17; Galatians 5:13; 1 Peter 2:16.

ABOUT AGENCIES OF EDUCATION

8. STATEMENT OF CHRISTIAN PHILOSOPHY

Parents are an extension of God's Fatherhood into children's lives and so are responsible for their own children's education.

Parents are, therefore, agents of God the Father, with a great responsibility. A child's concept of God the Father will be shaped by the character and action of their earthly parents.

The school's mandate to teach is not directly from the Bible, but delegated by parents. The school can help parents fulfill their responsibility of bringing up the child, but is not to accept the full responsibility of the child's education. The Christian school can provide expertise to help fulfill the parent's goals and to complement the parent's efforts.

The aim of this school is to enhance parental training. This can only properly occur if ample communication from parent to school is maintained.

School Aims

The school aims that the students develop according to the desires of their parents. The school will act as an extension of the home.

School Practice

The Principal interviews parents of prospective students.

At this interview the objects of the school are explained and the parental responsibility and involvement that Christian education implies is spelled out to the parents.

Teachers foster communication with parents early in the time they are teaching a student so that parental expectations can be known by the teacher and so that frank communication about any matter may promptly proceed. Parent interviews immediately follow the issuing of reports at the end of the appropriate terms.

Scriptures

Genesis 18:19; Deut. 6:6-9; Deuteronomy 11:18-21; 2 Timothy 1:5; 2 Timothy 3:15; Ephesians 6:4.

9. STATEMENT OF CHRISTIAN PHILOSOPHY

The Holy Spirit is the ultimate agency in teaching.

The disciplining of the children to respond to the leadership, teaching and guidance of the Holy Spirit complements the foundations laid by parents and Church. God speaks to us through His Word and by His Spirit. Being led by the Spirit to do the will of the Father is the ultimate Christian action in this life.

School Aims

The school aims that the students develop the character and habits enabling them to be led by the Spirit.

School Practice

Worship and prayer are practiced regularly by staff and students.

It is made clear to students that the Bible is the basis of our teaching discipline, authority and action.

The practice of relating to God in prayer and worship is encouraged, not as an adjunct to the day's education, but as an integral part of the whole educational program. Staff will pray together and will pray with students corporately and individually.

Scriptures

John 14:26; John 16:13; 1 John 2:20, 27; 1 Corinthians 2:9-11; Romans 8.

ABOUT THE VOCATIONAL END POINT OF EDUCATION

10. STATEMENT OF CHRISTIAN PHILOSOPHY

God made each person unique with a unique calling in this world.

An appreciation of one's unique value to God will stand a child in good stead in the face of inferiority complexes that may be experienced, especially during teenage years.

Because each child has a biological time clock set in him by God, he is different from every other child in his rate of development as well as in his God-given temperament and abilities. For this reason, teaching children "all together" and expecting uniform progress of a class "all together" is not feasible or desirable for them.

On the other hand, a complete program based solely on individual progression tends to develop self-centeredness rather than cooperation, encouragement of one another, and thankfulness.

A careful balance is our aim at this school.

School Aims

The school aims that students appreciate and develop into the unique potential that God has given them.

The school aims that students develop an appreciation of others unique potential and so allow them to excel in their calling.

The school aims that students develop an appreciation that their unique abilities can complement one another.

School Practice

Students are encouraged to appreciate and serve one another.

Activities involving teamwork and striving together as a group, class or school to achieve a goal are practiced. The practice of teamwork will sometimes involve competition which we gauge as a valuable experience if monitored properly. If we allow students to experience working under pressure, it teaches them to react correctly and graciously to winning, and to persevere and endure with losing. It also gives students an appreciation that each of us has an area in which we are able to excel.

Scriptures

Psalm 139, Philippians 2:3, 4; Romans 12:3-8; 1 Corinthians 12:12-27.

11. STATEMENT OF CHRISTIAN PHILOSOPHY

We are called to be 'ambassadors' of God in this world.

Children need not only be protected from the "world," but also prepared for it. Decision making during times of testing requires an understanding of one's own resources and abilities. The practice of resisting temptation, for example, will begin in preschool years. Training in resisting temptation of increasing subtlety and sophistication is part of Christian Education.

School Aims

The school aims that the students develop a Biblical/Christian understanding of the world and an ability to influence it effectively for God according to His calling.

The school aims that the students discern the sources of worldly influences and learn to resist them.

School Practice

Scientific, social, geographical and historical phenomena are presented from the Biblical Christian point of view. The careful stewardship of the environment is encouraged.

Non-Christian attitudes, beliefs and practices are exposed for what they are, but only after the equivalent Christian view is understood and students then have the ability to critically evaluate them with staff and parental direction.

Scriptures

2 Corinthians 5:17-20; Philippians 2:15; 3:12-20; Matthew 5:14; John 12:31; 14:30; 16:11; 2 Corinthians 4:4; 1 John 5:14; Colossians 2:8; Philippians 4:8; Proverbs 14:27.

12. STATEMENT OF CHRISTIAN PHILOSOPHY

To fulfill our calling we must be able to effectively relate and communicate with God and others. Discipleship is learned in an environment with God-ordered, purposeful discipline.

School Aims

The school aims that the students develop the attitudes and skills to be effective communicators in order to:

- Go into all the world and preach the good news
- Be leaders of people

School Practice

The school holds as a high priority the development of basic skills of reading, written expression, oral expression, mathematics and problem solving.

Social skills are developed through both specific instruction and practice of etiquette (including dress), and the opportunity of fostering personal interaction in the school (e.g., debating, team/group activities, buying/selling).

We also realize that academics are not the only area where development of communication skills is necessary. We see that attitude of respect, love; orderliness and thankfulness must be expressed. We, therefore, specifically instruct in this area and allow and monitor the practice of it. Training in etiquette includes speech and dress (see uniform policy).

Scriptures

Matthew 5:14-16; 2 Timothy 2:15; Titus 2:7, 8; Ephesians 4:29; Colossians 4:5, 6.